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Schumacher (2001, pp.
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educational research to
be imperative as it
provides valid
information, knowledge
and principles to guide
the decision-making,
thinking and discussion
process in education.

Chapter 3: Research design and methodology 3.1 Introduction

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strategies during the

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study (McMillan & Schumacher, 1993:15).

The researcher therefore, refrains from assuming the role of the expert. Instead the participants are the experts and interaction with participants dictates an evolving design. 4.2.1.4

Researcher's role
Qualitative researchers become immersed in the situation, past or present, and ...

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refers to the degree of congruence between the explanations of the phenomena and the realities of the world. Disagreement occurs between the names of specific concepts; reflexivity and extension of findings are the other words that can be used in this regard. To answer the question of enhancing ...

Reliability and
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Qualitative and
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The Kuder-Richardson formula was used for determining the reliability of SAT and reliability coefficient was found as ($\alpha = 0.62$). This level of reliability coefficient for an achievement test indicates that the test could be considered satisfactorily reliable (McMillan and Schumacher, 2001;

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p.243). A sample

question can be seen
in Figure 1 ...

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